Independent Living Scales Cognitive Assessment

Dementia: Comprehensive Principles and Practice is a clinically-oriented book written by internationally-recognized experts. The book's three major sections establish the neuroanatomical and cognitive framework underlying disorders of cognition, provide fundamental as well as cutting-edge material covering specific diseases associated with dementia, and discuss approaches to the diagnosis and treatment of dementing illnesses.

The go-to resource for clinical and forensic practice has now been significantly revised with 85% new material, reflecting the tremendous growth of the field. Leading authorities synthesize the state of the science on symptom feigning in cognitive testing and present evidence-based recommendations for distinguishing between credible and noncredible performance. A wide range of performance validity tests (PVTs) and symptom validity tests (SVTs) are critically reviewed and guidelines provided for applying them across differing cognitive domains and medical, neurological, and psychiatric conditions. The book also covers validity testing in forensic settings and with particular populations, such as ethnic and linguistic minority group members. New to This Edition *Numerous new authors, a greatly expanded range of topics, and the latest data throughout. "Clinical primer" chapter on how to select and interpret appropriate PVTs. *Chapters on methods for validity testing in visual–spatial, processing speed, and language domains and with cognitive screening instruments and personality inventories. *Chapter on methods for interpreting multiple PVTs in combination. *Chapters on additional populations (military personnel, children and adolescents) and clinical problems (dementia, somatoform/conversion disorder). *Chapters on research methods for validating PVTs, base rates of feigned mild traumatic brain injury, and more.

In Clinical Manual of Alzheimer Disease and Other Dementias, practicing psychiatrists and neurologists address neuropsychiatric assessment, diagnosis, and treatment of various clinical neuropsychiatric conditions, including Alzheimer disease and traumatic brain injury. Revised edition of Contemporary intellectual assessment, c2012. This book connects experts in the field of child assessment to provide child psychiatrists with knowledge in evaluation and educational programming. The book provides a review of the latest science behind: common learning disabilities, including etiology and guidelines for assessment/diagnosis; neurodevelopmental disorders, like learning disabilities, ADHD; psychiatric disorders in childhood such as mood and anxiety disorders; and impact learning and development protocols. The Massachusetts General Hospital Guide to Learning Disabilities evaluates the interventions that are effective in addressing these learning challenges in the context of multiple factors in a way that no other current text does. Special topics such as special education law and managing the needs of transitional age youth allow psychiatrists to support their patients’ and their families as they navigate the system. By offering a better understanding the learning needs of their patients, this texts gives readers the tools to consult with families and educators regarding how to address the learning needs of their patients at school and in other settings. The Massachusetts General Hospital Guide to Learning Disabilities is a vital tool for child psychiatrists, students, assessment professionals, and other professionals studying or working with children suffering from learning disabilities. While neuropsychological testing can accurately detect cognitive deficits in persons with brain injury, the ability to reliably predict how these individuals will function in everyday life has remained elusive. This authoritative volume brings together well-known experts to present recent advances in the neuropsychological assessment of key real-world capacities: the ability to live independently, work, manage medications,
and drive a car. For each of these domains, contributors describe cutting-edge tests, procedures, and interpretive strategies and examine salient theoretical and methodological issues. Chapters also review approaches for evaluating specific populations, including older adults and patients with traumatic brain injury, depression, dementia, schizophrenia, and other neurological and psychiatric disorders. Willard and Spackman's Occupational Therapy, Twelfth Edition, continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students. Students using this text will learn how to apply client-centered, occupational, evidence based approach across the full spectrum of practice settings. Peppered with first-person narratives, which offer a unique perspective on the lives of those living with disease, this new edition has been fully updated with a visually enticing full color design, and even more photos and illustrations. Vital pedagogical features, including case studies, Practice Dilemmas, and Provocative questions, help position students in the real-world of occupational therapy practice to help prepare them to react appropriately. The American Psychiatric Publishing Textbook of Alzheimer Disease and Other Dementias is an up-to-date and comprehensive overview of dementia for psychiatrists and other health care practitioners who deal with cognitively impaired adults in outpatient, inpatient, and long-term care settings. With content ranging from clinical guidance to basic research, it contains information on nearly every subject related to dementing conditions or illnesses -- not only providing extensive coverage of clinical management issues but also enabling a deeper understanding of the causes of dementia. Designed to assist the practitioner faced with everyday dilemmas, from dosages of antipsychotic drugs to legal and ethical issues, this textbook describes in detail the most common conditions and diseases leading to dementia and covers pharmacologic, behavioral, and environmental treatments. It also considers a broader range of cognitive disorders and impairment in order to help practitioners recognize and treat primary brain diseases and systemic disorders affecting the brain before they reach the stage of dementia. Building on the editors' earlier work The Dementias: Diagnosis, Treatment, and Research, this new book expands on its scope, with nearly twice the number of contributors -- all clinicians or researchers at the vanguard of the field. New to this edition are chapters on epidemiology, history of dementia, biomarkers for Alzheimer disease, care of the late-stage dementia patient, prevention of dementia, and chapters devoted to: Vascular cognitive impairment, emphasizing the importance of early detection with development of appropriate treatments and risk factor control Dementia with Lewy bodies and other synucleinopathies, describing differences in cognitive profile between synucleinopathies and Alzheimer disease Frontotemporal dementias, including behavioral and language variants Traumatic brain injury, distinguishing between proximal and distal effects and risk factors for dementia later in life An abundance of charts and illustrations, extensive references and additional readings, and chapter-end key points make this a practical volume for learning, while appendixes include easily administered instruments useful in daily practice for grading cognition, day-to-day function, neuropsychiatric symptoms, and quality of life. Whether used as a clinical guide or as a sourcebook on technical and scientific developments, The American Psychiatric Publishing Textbook of Alzheimer Disease and Other Dementias is an important reference for psychiatrists, neurologists, geriatricians, primary care physicians, and other health professionals who deal with cognitively impaired adults. Research into the rehabilitation of individuals following Traumatic Brain Injury (TBI) in the past 15 years has resulted in greater understanding of the condition. The second edition of this book provides an updated guide for health professionals working with individuals recovering from TBI. Its uniquely clinical focus provides both comprehensive background information, and practical strategies for dealing with common problems with thinking, memory, communication, behaviour and emotional adjustment in both adults and children. The book addresses a wide range of challenges, from those which begin with impairment of consciousness, to those occurring for many years after injury, and
presents strategies for maximising participation in all aspects of community life. The book will be of use to practising clinicians, students in health disciplines relevant to neurorehabilitation, and also to the families of individuals with traumatic brain injury. When is a person in a fit state to execute an enduring power of attorney or an advance health directive? The complex mix of legal, medical and ethical issues continue to provide difficult, practical issues for individuals, their professional advisers, their families, and the courts and tribunals. This cross-disciplinary book analyses the law and the medical and psychological perspectives and includes case studies to highlight problems and suggest ways of resolution.

Mental Capacity: Provides an overview of the framework of law within Australia. Focuses on the law as it currently stands in relation to assessing mental capacity, including a consideration of the interaction between legal and medical standards. Analyses the importance and difficulties of defining and judging capacity in the medical context. Examines best practice in relation to health based competency assessments. Looks at the role of the neuropsychologist in determining the extent and characteristics of cognitive impairment.

Communication and Swallow Changes in Healthy Aging Adults compiles and presents the available research on healthy aging adults’ performance and abilities in the following areas: auditory comprehension, reading comprehension, speaking, writing, voice and motor speech abilities, cognition, and swallowing. This text also presents principles from the World Health Organization’s International Classification of Functioning, Disability and Health and its applications to aging adults. One of the first texts to cover these principles, this book will address the need for a comprehensive view of communication and swallow issues in aging for students of speech-language pathology. Speech-language pathologist students will learn how to fully compare what would be considered normal for their elderly patients rather than overestimating or underestimating what aging adults are capable of doing. Knowing what would be considered within the spectrum of normal, will help speech-language pathologists to address therapy as effectively as possible. Having this information at hand is particularly important as the nation's population is aging at a rapid rate and there is a need for evidence-based practice in speech-language pathology. Written in an easy to follow format, Communication and Swallow Changes in Healthy Aging Adults includes original research data, discussion questions and a list of Quick Facts at the end of each chapter to summarize key points. This text will serve as a useful resource as students see elderly clients in on-campus speech and hearing clinics and when they intern at hospitals and long-term care facilities. Instructor Resources: PowerPoint Slides and an Image Bank Testimonial: “Communication and Swallowing Changes in Healthy Aging Adults is a handy text, portable, and logically organized. The information is easy to follow complimented by information presented in tables/charts. This text would be helpful to a practicing therapist when making a differential diagnosis between a normal vs. atypical aging process. Communication and Swallowing Changes in Healthy Aging Adults would be an appropriate text for courses in Communications Disorders Departments for graduate students in a neuro course or a neurogenic communication disorders course, and in lifespan development courses as in the field of Psychology and Gerontology.” ~ Susan Durnford, M.S.,CCC-SLP, Clinical Assistant Professor, Department of Speech-Language Pathology & Audiology, Ithaca College

Clinical Manual for the Treatment of Schizophrenia provides a uniquely multicultural and supremely patient-centered perspective on schizophrenia's core symptoms, its psychosocial effects, and its psychopharmacological and psychotherapeutic management. This volume tries to put current therapy - achievements, shortcomings, remaining medical needs - and emerging new targets into the context of increasing knowledge regarding the genetic and neurodevelopmental contributions to the pathophysiology of schizophrenia. Some of the chapters also deal with respective experimental and clinical methodology, biomarkers, and translational aspects of drug development. The
volume concentrates on reviewing the ongoing research attempting to identify novel treatments for the cognitive deficits and negative symptoms of schizophrenia, which are not treated adequately by current antipsychotic medications. Psychological assessment is practiced in wide-ranging settings to address the varied clinical and administrative needs of veteran populations. Such assessment blends record review, clinical interviews of the veteran and collateral sources of information, behavioral observations, and psychological testing. This book promotes the care and well-being of veterans by bringing together knowledgeable and experienced psychologists to discuss a range of psychological assessment methods and procedures. It aims to help patients and their families, healthcare providers, and concerned citizens gain an improved understanding of veterans' cognitive functioning, emotional states, personality traits, behavioral patterns, and daily functioning. The book begins with a history of the psychological assessment of veterans and investigates its efficacy in different settings, including outpatient mental health, long-term care, primary care, home-based primary care, and telemental health. Later chapters address assessment of a variety of disorders or presenting problems, including substance use disorders, psychotic disorders, mood disorders and suicidal thoughts and behavior, PTSD and other anxiety disorders, attention-deficit/hyperactivity disorder, dementia, pain and pain-related disorders, and polytrauma. The book concludes with important special considerations, including assessment of symptom and performance validity, assessment of homeless veterans and health-related quality of life, and ethical, legal, and professional issues. Psychological Assessment of Veterans provides an essential reference and guide for clinical psychologists, including those working in the subspecialties, and psychology trainees who work with veterans.

This book discusses theoretical issues, standards, and professional considerations arising when legal and health practitioners undertake legal capacity assessments in the context of wills, enduring powers of attorney and advance health directives. The potential loss of cognition can erode autonomy as individuals lose the ability to make their own legally recognised decisions. This is an inescapable problem with significant legal, social, health and policy repercussions. This work synthesises and critically analyses the existing literature, including some of the best assessment models and guiding principles internationally, to generate a new methodology and understanding of what capacity assessment best practice means. This includes the impact of assessments on individual autonomy - the ideal method building upon respect for both autonomy as well as fundamental human rights. The triggers to assess capacity, who to involve in the assessment process, as well as how to conduct that assessment process are discussed. The crucial relationship between the legal and health professionals involved in assessments, including growing concerns around practitioner liability, is also explored. This analysis is undertaken through the innovative use of a therapeutic jurisprudence lens, the effect of which is to contribute new knowledge to this complex field.

This issue will focus on traumatic brain injury and will include articles on the following: Pathophysiology of TBI; Acute Management of Moderate-Severe TBI; Disorder of Consciousness; Rehabilitation of Moderate-Severe TBI; Acute Diagnosis and Management of Concussion; Rehabilitation of Persistent Symptoms after Concussion Chronic Traumatic Encephalopathy; Unique Aspect of TBI in the Military and Veteran; and many more!

This book provides a wealth of assessment instruments from the world's experts to help clinicians gather the most important information from their patients. This is the 3rd edition of our highly successful guides to Rating Scales in Schizophrenia, it is a practical and quick reference publication for psychiatrists.

Geriatric Forensic Psychiatry: Principles and Practice is one of the first texts to provide a comprehensive review of important topics in the intersection of geriatric psychiatry, medicine, clinical neuroscience, forensic psychiatry, and law. It will speak to a broad audience among...
varied fields, including clinical and forensic psychiatry and mental health professionals, geriatricians and internists, attorneys and courts, regulators, and other professionals working with the older population. Topics addressed in this text, applied to the geriatric population, include clinical forensic evaluation, regulations and laws, civil commitment, different forms of capacity, guardianship, patient rights, medical-legal issues related to treatment, long term care and telemedicine, risk management, patient safety and error reduction, elder driving, sociopathy and aggression, offenders and the adjudication process, criminal evaluations, corrections, ethics, culture, cognitive impairment, substance abuse, trauma, older professionals, high risk behavior, and forensic mental health training and research. Understanding the relationship between clinical issues, laws and regulations, and managing risk and improving safety, will help to serve the growing older population. Expert Report Writing Software—provides a step-by-step guide to writing clinically sound and rich psychological reports The Psychological Report Writing Assistant software is a highly interactive program that guides the report writer through all phases of writing a report that is comprehensive, includes integrated interpretation, uses everyday language, and answers the referral questions. Key features include: A composition screen with links to resources to facilitate report writing Sample reports with links to guidelines on how to write sections of the report A comprehensive menu of treatment recommendations Search function to identify problem phrases with suggestions for alternative wording Compatible with Microsoft® Windows Blending the best of science with an appreciation for the art of doing clinical work, the accompanying guide: Describes six core qualities of an optimal psychological report Provides an overview of cognitive, neuropsychological, personality, psychoeducational, and forensic reports Offers guidelines for formatting and completing various sections of a report Discusses recommendations for treatment and for tailoring the report to the individual Includes instructions for navigating the software Filling the need for an easy-to-use, intuitive tool for organizing and writing relevant psychological reports, Psychological Report Writing Assistant will help you quickly and easily create thorough and complete psychological reports. In one volume, the leading researchers in behavioral assessment interpret the range of issues related to behavioral tests, including test development and psychometrics, clinical applications, ethical and legal concerns, use with diverse populations, computerization, and the latest research. Clinicians and researchers who use these instruments will find this volume invaluable, as it contains the most comprehensive and up-to-date information available on this important aspect of practice. Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology. Volume 2, Measurement and Assessment of The Wiley Encyclopedia of Personality and Individual Differences The Encyclopedia of Personality and Individual Differences (EPID) is organized into four volumes that look at the many likenesses and differences between individuals. Each of these four volumes focuses on a major content area in the study of personality psychology and individuals' differences. The first volume, Models and Theories, surveys the significant classic and contemporary viewpoints, perspectives, models, and theoretical approaches to the study of personality and individuals' differences (PID). The second volume on Measurement and Assessment examines key classic and modern methods and techniques of assessment in the study of PID. Volume III, titled Personality Processes and Individuals Differences, covers the important traditional and current dimensions, constructs, and traits in the study of PID. The final volume discusses
three major categories: clinical contributions, applied research, and cross-cultural considerations, and touches on topics such as culture and identity, multicultural identities, cross-cultural examinations of trait structures and personality processes, and more. Each volume contains approximately 100 entries on personality and individual differences written by a diverse international panel of leading psychologists Covers significant classic and contemporary personality psychology models and theories, measurement and assessment techniques, personality processes and individuals differences, and research Provides a comprehensive and in-depth overview of the field of personality psychology The Encyclopedia of Personality and Individual Differences is an important resource for all psychology students and professionals engaging in the study and research of personality.

This book is intended for medical and mental health clinicians faced with the challenge of evaluating adolescents and adults in the legal context who may have a fetal alcohol spectrum disorder (FASD). Luminaries in their respective fields, the contributors to this book offer a range of expertise and perspectives regarding the forensic investigation of FASD: medical, psychological, psychiatric, criminal defense, prosecution, and the judiciary. The primary goal of the book is to provide medical and mental health clinicians with practical procedures that can be used in a variety of forensic and clinical settings. It includes protocols that have been used successfully in legal matters ranging from rights waiver and competency to capital murder and sexual offending. It not only provides detailed guidelines for interviewing birth mothers about the delicate topic of substance use during pregnancy but also introduces a methodology that can be used in the absence of exposure confirmation to arrive at a sound diagnostic conclusion through the process of differential diagnosis. Taken as a whole, the methodological procedures described by the contributors to the book serve as ‘best practices’ for comprehensive forensic mental health evaluation of potential FASD in juveniles and adult defendants as well as in victims.

This new book presents the growing occupational therapy knowledge and clinical practice. Occupational therapy, as a health profession, is concerned with preserving well-being through occupations, and its main goal is to help people participate in the activities of daily living. This is achieved by working with people to improve their ability to engage in the occupations they want to engage in or by changing the occupation or the environment to better support their occupational engagement. The topic of the book has been structured on occupational therapy framework and reflects new research, techniques, and occupational therapy trends. This useful book will help students, occupational therapy educators, and professionals to connect occupational therapy theories and the evidence-based clinical practice.

Schizophrenia: New Insights for the Healthcare Professional / 2012 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Schizophrenia. The editors have built Schizophrenia: New Insights for the Healthcare Professional / 2012 Edition on the vast information databases of ScholarlyNews™. You can expect the information about Schizophrenia in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Schizophrenia: New Insights for the Healthcare Professional / 2012 Edition has been produced by the world’s leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at http://www.ScholarlyEditions.com/.

Clinical neuropsychologists are increasingly involved in the evaluation of civil capacities. This volume reviews the empirical literature on several of these civil capacities and provides a variety of practical, evidenced-based applications to improve neuropsychological consulting and report writing.
This book provides an overview of the cognitive and behavioral profiles of the cortical dementias in a readable and clinically relevant manner. Its emphasis on disease entities primarily affecting cortical structures allows for a more comprehensive description of the latest insights into the pathogenesis and assessment of a number of different disease processes... Weighted Numerical Score: 98 - 5 Stars!

Melissa Jones, MD (University of Illinois at Chicago College of Medicine) Doody's Medical Reviews

The Neuropsychology of Cortical Dementias addresses in depth the neuropsychological impact and features of the full range of cortical dementias. It examines the differential neuropathological and pathophysiological bases of these dementias and emphasizes their behavioral and cognitive aspects in assessment, diagnosis, and treatment. The book also presents the most advanced techniques and strategies for disease-specific treatment. Important legal/ethical issues and the role of caregivers in treating dementia patients are also covered. Featuring contributions from such diverse disciplines as neuropsychology, neurology, psychiatry, and clinical psychology, this volume provides a broad interdisciplinary perspective for practicing clinical neuropsychologists, neurologists, psychiatrists, gerontologists, and psychologists who work with patients with dementia.

Key Features: Includes comprehensive, clinically focused coverage of all major cortical dementias Covers neuroanatomy, assessment, diagnosis, treatment, and management of dementia patients, as well as legal and ethical issues Discusses assessment and diagnosis from the perspectives of neuroimaging and cognitive and behavioral symptoms Discusses a range of interventions (pharmacological, cognitive behavioral, etc.) and management issues related to dementia treatment Informed by contributions from such diverse disciplines as neuropsychology, neurology, psychiatry, and clinical psychology

This revision of a well-loved text continues to embrace the confluence of person, environment, and occupation in mental health as its organizing theoretical model, emphasizing the lived experience of mental illness and recovery. Rely on this groundbreaking text to guide you through an evidence-based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations. Understand the recovery process for all areas of their lives—physical, emotional, spiritual, and mental—and know how to manage co-occurring conditions.

This easy-access guide summarizes the dynamic specialty of rehabilitation psychology, focusing on real-world practice in the medical setting. It begins by placing readers at the frontlines of practice with a solid foundation for gathering information and communicating effectively with patients, families, and staff. The book’s topics run a wide gamut of patient conditions (neurological, musculoskeletal, cardiovascular), related problems (sleep and fatigue issues, depression) and practitioner responses (encouraging coping and compliance, pediatric and geriatric considerations). Models of disability and adaptation, review of competency concerns, and guidelines for group and individual therapy offer evidence-based insights for helping patients manage their health conditions, benefit from rehabilitation interventions, and prepare for their post-rehabilitation lives and activities. Coverage spotlights these core areas: -Basics and biopsychosocial practicalities, from behavioral medicine and psychopharmacology to ethical and forensic issues. -Populations, problems, and procedures, including stroke, TBI, substance abuse, transplants, and severe mental illness. -Assessment and practical interventions such as pain, anxiety, cognitive functioning, and more. -Consultation, advocacy, and interdisciplinary teams. -Practice management, administration, and professional self-care. -Research, technology, and program evaluation. Practical Psychology in Medical Rehabilitation is an essential professional development tool for novice (and a refresher for veteran) psychologists and neuropsychologists, as well as rehabilitation physicians, nurses, therapists, psychiatrists, and social workers. It presents in depth both the hallmarks of the specialty and the nuts and bolts of being a valuable team player in a medical setting.
Could CRT provide the first structured method of alleviating cognitive deficits associated with schizophrenia? Cognitive Remediation Therapy for Schizophrenia describes the background and development of this new psychological therapy and demonstrates how it provides the first structured help to overcome the thinking problems associated with schizophrenia. In three sections, the book covers the theoretical and empirical underpinning of cognitive remediation therapy and explores its application. Part I, 'The Development of Therapy', provides the historical context and theoretical background to the therapy and emphasizes the value of rehabilitating cognitive deficits. In Part II, 'Improving Cognitive Processes', the process and effects of changing cognition are examined. Finally, in Part III, 'The Process of Therapy', the authors provide a clinical guide to the delivery of cognitive remediation therapy and use case examples to support its efficacy. This book is the first to describe an individual cognitive remediation therapy programme based on a clear model of the relationship between thinking and behaviour. It will be of both academic and clinical value to all those health professionals and clinical academics who want not only to understand the relationships between thought and action but also to intervene to improve therapy.

Filling a key need, this practical volume provides state-of-the-art approaches and tools for evaluating both health-related behaviors and psychosocial aspects of medical illness. The book begins by presenting a comprehensive biopsychosocial assessment framework. Evidence-based strategies are described for assessing such key lifestyle factors as tobacco use, alcohol and other drugs, physical activity, and social support. Behavioral, cognitive, and emotional issues associated with a range of specific medical conditions--including cancer, cardiovascular disease, diabetes, chronic pain, and others--are addressed. Chapters on assessment of specific populations cover pediatric patients, older adults, ethnic/racial minority groups, organ transplant and bariatric surgery patients, and primary care.

Although the precise mechanisms and pathways of schizophrenia remain something of a mystery, there is little dispute that cognitive deficits present as some of the clearest and most debilitating symptoms of the disease. This book describes the characteristics of cognitive deficits in schizophrenia, functional implications, the course of impairments, the genetic and biological contributions and reviews management options, including neuropsychological, psychological and pharmacological techniques. Chapters are written by leading experts in the field, in an accessible and highly informative style, ensuring the content is clinically relevant. State-of-the-art information about new developments in the treatment of related features of the illness, such as disability, is provided. The wide ranging focus of this volume will appeal to clinicians and academic researchers working with patients impaired by severe mental illness.

Part of the Wiley Series in Clinical Geropsychology, Changes in Decision-Making Capacity in Older Adults: Assessment and Intervention helps to familiarize you with the legal and social contexts for decision making in potentially impaired individuals. Editors Sara Qualls and Michael Smyer have brought together a notable team of international contributors to provide you with a unique framework of the legal, social, and psychological approaches to assessing the ability of older adults to make decisions.
"MS is always in the back of your mind. If there is something you want to do, you always wonder if the MS will allow you to do it." —Darlene, living with MS for 22 years

Living with multiple sclerosis (MS) is challenging and multidimensional. MS pervades all aspects of life: one's body becomes unpredictable and unreliable, one's identity and sense of self are tested, and relationships with others often change. MS symptoms emerge and remit; limitations evolve and progress. MS rehabilitation is an active, person-centered, and goal-oriented process embedded within a respectful and collaborative partnership between the person with MS and the members of his or her rehabilitation treatment team. Using the International Classification of Functioning, Disability and Health (ICF) as a guiding framework, Multiple Sclerosis Rehabilitation: From Impairment to Participation provides a comprehensive and evidence-based resource to inform and guide clinical reasoning and decision making during each phase of the MS rehabilitation process, from initial referral to post-discharge follow-up. With an emphasis on the application of evidence throughout the entire MS rehabilitation process, the specific objectives of the book are to increase the understanding of: The nature and impact of specific impairments, activity limitations, and participation restrictions experienced by people with MS How to select and use valid, reliable, and relevant assessment tools to inform the development of rehabilitation goals and intervention plans, and to evaluate outcomes This book provides information about the nature and impact of MS on the daily lives of people living with the disease, describes evidence-based assessment processes and instruments, and summarizes current knowledge that can inform goal setting and intervention planning. Thoughtful application of the knowledge contained in this book will inform and guide rehabilitation providers to work collaboratively with people with MS and enable them to achieve their goals for participation in everyday life.

The process of aging is frequently associated with changes in the physical and mental functioning of older adults, challenging their autonomy and rendering them vulnerable to exploitation. Certain illnesses that are more common in older adults can affect their capacity to function independently. These include the capacity to make medical decisions, live independently, manage finances, to name a few. Healthcare professionals, especially psychiatrists are often entrusted with the responsibility of assessing an older adult’s capacity to perform one or more functions. This makes it imperative for them to be cognizant of these issues, understand the need for these evaluations, and be able to conduct them in a comprehensive manner. Another way of protecting an older person’s rights and facilitating a life based on their own decisions even after they lose decision making capacity is Advanced Health Care Planning (AHCP). Health care professionals are required to initiate a discussion about AHCP with their patients and their families and review it periodically. Lastly, the older adults incarcerated in prisons is a group that is growing in numbers. They have unique needs at the intersection of the geriatric and forensic services, but are often marginalized by both services. The
combination of poor quality of life and increasing costs makes the care of older adults in the criminal justice system makes this topic an important public health concern. There is a pressing need for better training of prison staff in issues of geriatric psychiatry. Assessment of criminal responsibility and competence to stand trial in aging offenders are other complex but under-studied issues. This proposed book will provide a comprehensive view of ethical, medicolegal, and forensic issues that will be useful in clinical practice. There will be three sub-sections, each focusing on ethical, medicolegal and forensic issues respectively. The first section will focus on ethical issues. Its first chapters will provide an overview of the how age and the process of aging influence decision-making and introduce unique ethical dimensions to clinical care. This will be followed by a discussion of the concepts of informed consent and capacity evaluation. The next chapters will focus on common scenarios that arise in the care of elderly patients and offer a practical approach to understanding and managing them. These will include assessments of the capacity to make medical decisions, the capacity to live independently, manage finances, drive a vehicle, have sexual relations etc. A chapter on ethical issues specific to dementia will outline issues related to diagnostic disclosure and genetic testing. Research ethics issues in geriatric psychiatry will also be outlined. The next section of the book will focus on surrogate decision making in an older adult who has been deemed to lack the capacity to serve one or more functions independently. The first chapters in this sub-section will focus on patient directed advance health care planning tools, namely, living will and power of attorney. This will be followed by an overview of default surrogate making. Guardianship will subsequently be covered. A separate chapter will cover the issue of elder abuse and discuss an approach to assessing it. The last section of the book will cover forensic issues in geriatric psychiatry. The first chapter will discuss aging older adults in the criminal justice system from an epidemiological perspective. The growing numbers of incarcerated older adults, their illness burden, the challenges in the diagnosis and management of neurocognitive disorders in the prison setting will be elucidated. The following chapter will discuss competence to stand trial with reference to elderly offenders. This will be followed by a discussion of the concepts of medical reprieve, compassionate release as well as model programs and policies currently in the works for older incarcerated adults.

Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

The 4th Edition of the gold standard of rehabilitation resources is now in full color and thoroughly revised and updated to reflect the art and science of practice today! A compendium of frequently used, but rarely memorized information organized for easy reference, it covers an extraordinary breadth of topics—from the full range of basic scientific information (neuroanatomy and clinical neurology, osteology and clinical orthopedics, general anatomy, cardiac and
pulmonary anatomy) to the treatments and methods used in modern rehabilitation practice.

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